



## Dear parent

It's cool to ask  
"what is that!"

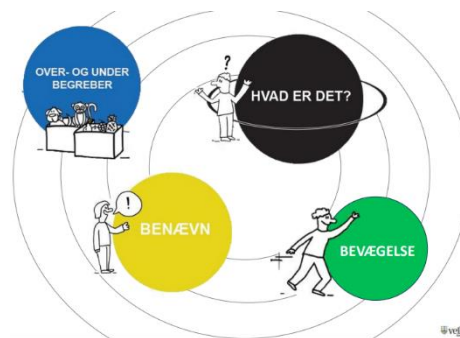
We have chosen to focus on **"learning to learn language"** over the next period of time.

In this time, we will practice **"what is that"** and play with **super- and subcategories**. We have to be curious about new words and objects that are unknown.

When we meet words and objects that we don't know - we can ask **"what is that"**.

- For example:

- **What is that?**
- **A sismofyt (hard candy)**
- **The sismofyt belongs to the category Candy og Hard Candy**
- **We eat the sismofyt fx on Fridays (remember a movement)**



It's important that children practice and dare ask **"what is that"** as a way to learn new words. You, as an adult, should be curious with the child and talk about the word. That's how the child will learn more than just the name of the object. Make sure to praise the child when they ask **"what is that"**.

Good job asking  
me 😊

We also have to find **super- and subcategories** (The blue planet)

- For example SILVERWARE is a super category to subcategories *knives, forks and spoons*.

It's important to always connect super- and subcategories in the same sentence

Example

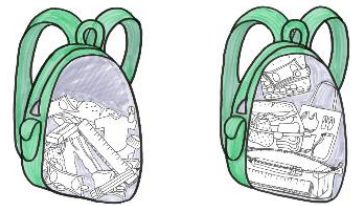
"I took out your **CLOTHES** – both your *pants* and your *shirt*"

“We have to remember your *bike* and your *scooter* - they are both **VEHICLES**”

“We have to go the *BATHROOM* to *pee* and *brush our teeth*”

It's important that the child meets and practices **categorization**, because it teaches the child to classify and sort words in the brain or “put words in boxes” so the child will have an easier time learning and remembering new words.

If you imagine a typical ladies purse, then you know how hard it is to find the car keys and make room for an extra wallet - if it's not sorted.



We hope for many fun times with your child while focusing on language.



Kind regards the adults at the Daycare